HOW TO SCHEDULE EXPANDED LEARNING: THREE CITIES, THREE WAYS

Across the nation, schools and their communities are partnering in many ways to provide expanded learning opportunities for students who need more time and ways to increase their achievement and discover and develop their talents. In order to focus on math and literacy, many schools have sacrificed time for science, social studies, the arts and physical activity.[1] Community organizations are partnering with schools to help them re-engineer learning to provide a well-rounded education to all.

This brief shows three expanded learning schedules, two during the traditional school year and one during summer. Each school and its partner is part of an initiative supported by an out-of-school time intermediary organization working with a school district. Partners in each example braid and blend school and youth development resources to offer enriching experiences throughout the day and year.

In Palm Beach County, Florida, afterschool programs offer students three-to-four additional hours of learning per day. Programs receiving Prime Time's supports have access to local content experts who provide specialized opportunities for youth through integrated arts and creativity experiences, health and wellness programming, and engaging STEAM-focused activities such as robotics, science inquiry, and video game design.

ExpandED Schools by TASC, including Baltimore's Hilton Elementary, partner with experienced community organizations to provide at least 35% more learning time than in the traditional school day. More time is devoted to a well-rounded and balanced curriculum that teachers and community educators customize to the needs and interests of each school community.

In Boston, some schools extend education into the summer months. Students complete in-depth projects aligned with core learning standards, and try out engaging hands-on projects like developing apps for mobile devices.

*This brief was developed by **TASC** and the **Collaborative for Building After-School Systems**. For more information, contact Jennifer Siaca Curry: jcurry@tascorp.org*

[1]*Center on Education Policy. (2008). Instructional time in elementary schools: A close look at changes for specific subjects. Retrieved from http://www.cep-dc.org/cfcontent_file.cfm%3FAttachment%3DMcMurrer_Report_InstructionalTime_022008. pdf&sa=U&ei=yEsQUK22PKbBiQf-zIGAAQ&ved=0CAcQFjAB&client=internal-uds-cse&usg=AFQjCNFJqOC9NDXcY9jcUCu LHBNLLYEXwQ.*

8:30-9:30 **MATH**

9:30-10:30 **READING**

10:30-11:30 **VISUAL ART**

11:30-12:00 **LUNCH**

12:00-1:00
SCIENCE
Students supplement classroom learning with activities in the school's hydroponic garden.

2:10-2:30
FOOD FOR THOUGHT
Students eat a healthy snack and debrief their day with friends and community educators.

PINE JOG ELEMENTARY SCHOOL

Tuesday, 3rd Grade

CITY
West Palm Beach, Florida

COMMUNITY PARTNERS
South Florida Science Museum
Literacy Coalition of Palm Beach County
Community Foundation for Palm Beach &
   Martin Counties

SYSTEM PARTNERS
Prime Time Palm Beach County
The School District of Palm Beach County

GOALS
At the end of the school day students transition to a three-hour after-school program designed to support their academic, social, emotional and physical development. The program offers opportunities for learning through interdisciplinary activities including structured non-competitive play and interactive literacy exercises.

HIGHLIGHT
Students get exercise every day, which supports their thinking skills as well as physical health.

1:00-2:10
SOCIAL STUDIES

2:30-3:00
HOMEWORK HELP

3:00-3:30
PHYS ED

3:30-4:15
GENERATE SOME STEAM!
Students explore topics such as genetics as part of a hands-on Science, Technology, Engineering, Arts & Math curriculum.

4:15-5:00
STORYTIME WITH KIDZLIT

5:00-5:30
CREATIVITY TIME

HILTON ELEMENTARY SCHOOL

Wednesday, 3rd Grade

CITY
Baltimore

COMMUNITY PARTNER
Child First Authority

SYSTEM PARTNERS
ExpandED Schools by TASC
Baltimore City Public Schools

GOALS
In addition to providing more opportunities for individual and small group learning, leaders at Hilton Elementary School wanted to offer their students more time for science and the arts in an expanded school day.

HIGHLIGHT
Child First Authority community educators lead STEMulated Minds, which helps kids develop critical thinking skills and team work through engaging STEM projects.

7:25-7:45 BREAKFAST

7:45-9:45 ENGLISH

9:45-10:30 DRAMA

10:30-11:30 MATH

11:30-12:00 LUNCH

12:00-12:15 RECESS

12:15-12:45 MATH

12:45-1:15 INTERVENTION GROUPS
Students are matched in small groups with teachers with whom they have strong relationships. Teachers mentor them and model different ways to build their skills in reading, math and science.

1:15-2:00 SOCIAL STUDIES

2:00-3:00 BEYOND MILK AND COOKIES
The Hilton partners use snack time for character development and building relationships, while also helping students with homework. Students take leadership roles in planning activities, take attendance and deliver snacks. Music sets the tone for guided conversation.

3:00-3:45 STEMULATED MINDS

3:45-4:45 VIOLIN
Instrumental music is just one choice during this hour. Others include Karate, Chess, Visual Arts, Basketball and Inventpreneur, which combines invention with entrepreneurship.

4:45-5:15 SUPPER

5:15-5:30 DISMISSAL

9:00-9:30
BREAKFAST

9:30-11:00
ENGLISH
Students are writing and illustrating books. Today's essential question: "How do humans impact marine life?"

12:45-1:45
LUNCH & TEACHER PLANNING TIME
Teachers and community educators jointly plan lessons while kids eat a healthy lunch.

11:00-12:00
MATH

HARVARD KENT ELEMENTARY SCHOOL
Monday, 4ᵗʰ Grade

CITY
Boston

COMMUNITY PARTNERS
Courageous Sailing
U.S.S. Constitution Museum

SYSTEM PARTNERS
Boston After School & Beyond
Boston Public Schools

GOALS
Boston offers students a full–day summer learning experience. Through a mix of active learning projects and experiences, on and off the water, teachers and community educators help students progress in math and English and build communication and other skills that help them prepare for college and careers.

HIGHLIGHT
Boston After School & Beyond considers students' interests, such as sailing, when planning summer learning activities with 40 schools and 17 community partners.

12:45-1:45
SCIENCE
Today students are examining marine creatures at a touch tank. On alternate days they study the War of 1812 with the U.S.S. Constitution museum staff.

1:45-3:15
SAILING
Kids are sailing in Boston Harbor today. On alternate days they're working with U.S.S. Constitution museum staff to develop an iPod app for museum visitors.

3:15-3:30
DAILY DE-BRIEF